**Portfolio/PGP Scoring Form**

During the Portfolio Review meeting, the principal and teacher discuss the artifacts, the teacher’s reflection (**Teacher Portfolio Reflection/PGP Form)**,and how the professional learning from the PGP goals was accomplished and implemented.

Using your copy of the Danielson *Framework for Teaching*, locate the component that applies to each of the portfolio components, the **Schoolwide** **Component** and the **Choice Component.** Score by comparing the teacher’s portfolio artifacts and reflection with the four level descriptions in the *Framework for Teaching* by Charlotte Danielson.

1. **School-Wide Component Score** Choose an item.

**Feedback on Artifacts**

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1. **Choice Component Sore** Choose an item.

**Feedback on Artifacts**

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1. **Component 4E**: Professional Growth Plan

Use this link to the [**PGP Development and Scoring Rubric**](http://www.vide.vi/for-employees/educators-portal/vide-es/286-employee-effectiveness-system.html) to determine a grade for each goal of the PGP.

**Goal 1: Personal Growth Score** Choose an item.

**Feedback on Goal 1**

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**Goal 2: Collaborative Learning Score** Choose an item.

**Feedback on Goal 2**

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**COMMENTS AND RECOMMENDATIONS FOR NEXT SCHOOL YEAR:**

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| *(School-Wide Component Score + Choice Component Score + Goal 1 Score + Goal 2 Score)/4* |

**TOTAL PORTFOLIO SCORE:**