

TPGP SY15-16

The Teacher Professional Growth Plan (TPGP) is a required Component of the Teacher portfolio as an artifact for [VI Teacher Effectiveness Standard 9](#): Professional Learning and Ethical Practice, [Framework for Teaching Domain 4](#) Professional Responsibility, Component 4e: Growing and Developing Professionally. The plan is considered finalized when both the teacher and principal electronically sign the plan in *TalentEd* indicating their agreement to the goals and activities for the current school year. Detailed instructions on completing the TPGP can be found in the Teacher Portfolio Guidebook found at the [EES web portal](http://tle.vide.vi/pages/teacher-evaluation-process-624) <http://tle.vide.vi/pages/teacher-evaluation-process-624>. This form is completed and submitted to the principal using TalentEd prior to the Teacher Evaluation Planning Meeting to ensure the conversation at the meeting is kept to 30 minutes or less.

GOALS

Goal 1 - School Focus Personal Learning Goal

Goal Statement*

School Focus Personal Learning Goal: A personal learning goal for the teacher that is related to an area of focus in the School Improvement Plan as it relates to the teacher's classroom.

VI Teacher Effectiveness Standards: *

Choose a Standard.

VI Teacher Effectiveness Standards Performance Indicator: Choose one indicator from the selected Standard above. For example, if the teacher selected Standard 1, only Indicators IA, IB, **or** IC can be chosen below as an Indicator.

Choose an Indicator.

Rationale: Why was this goal chosen?

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change instructional practice to meet student needs?	Outcomes: How will the professional learning impact practice and support student growth?	Target Completion Date
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?

Goal 2 - Growth Personal Learning Goal

Goal Statement*

Growth Personal Learning Goal: A personal learning goal for the teacher that addresses an area of needed growth or improvement informed by data, student needs, previous evaluation results and self-reflection using the [InTASC Learning Progressions](#) in the [VI Teacher Effectiveness Standards](#).

VI Teacher Effectiveness Standards:

Choose a Standard.

VI Teacher Effectiveness Standards Performance Indicator: Choose one indicator from the selected Standard above. For example, if the teacher selected Standard 1, only Indicators IA, IB, **or** IC can be chosen below as an Indicator.

Choose an Indicator.

Rationale: Why was this goal chosen?

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change instructional practice to meet student needs?	Outcomes: How will the professional learning impact practice and support student growth?	Target Completion Date
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?

Goal 3 - Extension Personal Learning Goal OR a Growth Personal Learning Goal *if a teacher's evaluation rating the previous school year is below proficient or the teacher is a probationary teacher, then two goals will support growth rather than including an extension goal to address an area of strength*
Goal Statement*

Extension Personal Learning Goal: A personal learning goal for the teacher that addresses an area of strength that the teacher would like to build upon to demonstrate distinguished performance.

OR

Growth Personal Learning Goal: A personal learning goal for the teacher that addresses an area of needed growth or improvement informed by data, student needs, previous evaluation results and self-reflection using the InTASC Learning Progressions in the [VI Teacher Effectiveness Standards](#).

VI Teacher Effectiveness Standards:

Choose a Standard.

VI Teacher Effectiveness Standards Performance Indicator: Choose one indicator from the selected Standard above. For example, if the teacher selected Standard 1, only Indicators IA, IB, **or** IC can be chosen below as an Indicator.

Choose an Indicator.

Rationale: Why was this goal chosen?

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change instructional practice to meet student needs?	Outcomes: How will the professional learning impact practice and support student growth?	Target Completion Date
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?