

## Teacher Portfolio Scoring Form SY15-16

The Teacher Portfolio is presented at the Portfolio Review meeting when the principal and teacher discuss the artifacts and teacher's reflection provided on the **Teacher Portfolio Review Form**. The discussion includes progress in meeting the goals on the Teacher Professional Growth Plan (TPGP).

The **principal** scores the Teacher Portfolio using the **Teacher Portfolio Scoring Form** and the TPGP is scored using the **TPGP Scoring Form**, both of which are in TalentEd.

Portfolio **Components 1: School Wide Component and 3: Choice Component** are scored by comparing the teacher's portfolio artifacts and reflection with the four level descriptions in the rubric for the *Framework for Teaching* by Charlotte Danielson. Portfolio **Component 2: the TPGP** is scored by comparing the teacher's TPGP and reflection with the 4 level descriptions in the **TPGP Scoring Rubric**. The detailed rubric can be accessed at the VIDE Employee Effectiveness System web portal at <http://tle.vide.vi>.

Each level on the rubrics (Distinguished, Proficient, Basic, and Unsatisfactory) is assigned a point value.

Distinguished = 4 points/ Proficient = 3 points/ Basic = 2 point/ Unsatisfactory = 1 point

### 1. School Wide Component Score Choose an item.





Please refer to the Framework for Teaching Evaluation Instrument Rubric.

Feedback

### 2. Component 4E: Teacher Professional Growth Plan (TPGP)





Use the rubric below to score the TPGP

**OVERALL TPGP** (Refer to the TPGP Development Rubric)





1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished
			
There is no TPGP or the TPGP is incomplete.	The TPGP is at a basic level of development based on the TPGP	The TPGP is at a proficient level of development based on	The TPGP is at a distinguished level of development based on

	Development Rubric.	the TPGP Development Rubric.	the TPGP Development Rubric.
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#### EVIDENCE

1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished
			
No evidence has been provided.	Evidence indicates progress in completing the activities.	Evidence indicates activities were completed.	AND indicates goals were achieved.

#### TEACHER REFLECTION

1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished
			
Reflection is vague or does not relate to teacher's learning.	Reflection relates to the teacher's learning.	AND addresses impact on teacher's practice.	AND addresses how the teacher practice is impacting student learning.

#### ENGAGEMENT

1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished
			
The teacher made little or no attempt to engage in professional learning.	The teacher engaged in the professional learning activities.	AND engaged in using professional learning to change teacher practice.	AND engaged in sharing professional learning with a broader professional learning community.

#### TOTAL TPGP SCORE

*Average of Overall TPGP, Evidence, Teacher Reflection, and Engagement scores.*

#### FEEDBACK AND RECOMMENDATIONS FOR NEXT SCHOOL YEAR:

**3. Choice Component Score** Choose an item.

Please refer to the Framework for Teaching Evaluation Instrument Rubric.

Feedback

The **TOTAL Portfolio** Score is **calculated automatically** in TalentEd by adding the three Component scores together and dividing the sum by 3. For example, if the scores for the components of a teacher's portfolio are:

1. School Wide Component received a score of 3 points
2. Component 4E received a score of 2 points
3. Choice Component received a score of 3 points

The sum of the three component scores is 8 points. The sum of 8 points is divided by the number of components, which is 3, and results in a Teacher Portfolio total score of 2.7.

In TalentEd, weighting occurs as the Teacher Portfolio total score is multiplied by 30% and added to the weighted scores for Observation (60%) and Instructional Time (10%) to arrive at the Teacher's Summative Evaluation Score.

**TOTAL PORTFOLIO SCORE:**